

Y9 Visual Arts

UNIT GOALS

The specific goals of this unit are for students to:

- Plan, design and make artworks that represent artistic intention (10.4)
- Manipulate materials, techniques and processes to develop and represent artistic intentions (10.2)
- Applies knowledge and understanding to design, create and produce arts works influenced by particular artists or cultures (10.7a)
- Develop and refine techniques and processes to represent ideas and subject matter (10.3)
- Evaluate, reflect on and document the creation of ideas and the art making process in a Visual Diary (10.5)
- Uses appropriate arts language to describe understanding and refers to specific examples in written work (10.8a)
- Compares, analyses, evaluates and interprets the content, meaning and qualities in arts works (10.8b)
- Describe and discuss ways that arts works communicate and challenge ideas and meaning (10.6)

UNIT OVERVIEW

- Folk Art: Harlem Renaissance, Chinese Peasant paintings
 - The great migration of African Americans to the north, slavery
- Goya and social realism
 - Communicating themes in art
 - Value and texture
- Photojournalism
- Linoleum block printing
- Two-Point perspective drawing

ASSESSMENT DETAILS

	Assessment Task	Week Due	Weighting (%)
Term 1			
AT1	Everyday Life Painting	5	20
AT2	Social Realism Artwork	9	20
Term 2			
AT3	Linoleum Block Print	6	20
AT4	Visual Diary (teacher directed tasks, homework and participation)	7	20
AT5	Photo Essay	8	20