

## 9 ES Humanities

### UNIT GOALS

The specific goals of this unit are for students to:

- Summarise and present global current event in written form
- Communicate confidently in written and oral form
- Compose persuasive writing about food issues, using examples or evidence to support arguments
- Apply paraphrase and reference skills
- Identify and describe major aquatic and terrestrial biomes
- Understand the biomes' spatial distribution
- Examine how human benefits from each biome and examine how human can threat biomes
- Be familiar with organic farming and able to recognise the advantages and disadvantages
- Comprehend how food can affect environment and health
- Propose solutions for bad food issues
- Gather information from a range of sources about food production and water use
- Constructs and presents graphs and maps from given statistical data
- Use consequence wheel to show the relationship between causes and effects
- Use lotus diagram as brainstorming tool to mind map ideas.

### UNIT OVERVIEW

This semester we will be focusing on the following topics:

- Advanced Geospatial Skills
- Biomes
- Food Issues

### ASSESSMENT DETAILS

	Assessment Task	Week Due
<b>Term 1</b>		
AT1	Test on Geospatial Skills	Week 3*
AT2	Descriptive Essay on Biomes	Week 7*
<b>Term 2</b>		
AT3	Food Issues Portfolio	Week 5*

\*subject to change

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