

Primary STEAM / STREAM Teacher – Job Description

Position Commences: January 2026

Minimum Qualification & Experience: All applicants must hold at least a Bachelor of Education and have a minimum of five years' primary teaching experience.

School Overview

The Australian Independent School (AIS) Jakarta is a leading international school offering a dynamic and inclusive education from Preschool to Year 12. AIS delivers the Australian Curriculum through to Year 10 and prepares students for the International Baccalaureate (IB) Diploma Programme or a school-based pathway in Years 11 and 12. Known for its strong academic outcomes, AIS Jakarta students consistently achieve results above the world average in the IB.

AIS Jakarta celebrates diversity, welcoming students from over 30 nationalities and supporting a broad range of learning needs — from highly academic learners to those requiring additional support. The school is committed to inclusive education and prides itself on its strong differentiation practices.

Student wellbeing is a central focus at AIS, with a dedicated team and proactive programs in place to nurture each student's social, emotional, and academic growth. Restorative practices are embedded in the school culture, promoting respectful relationships, conflict resolution, and a safe, supportive learning environment for all.

The AIS Jakarta campus is modern and purpose-built, designed to enhance learning and student engagement. Facilities include three swimming pools, a full-sized football field, two multipurpose courts, state-of-the-art science laboratories, and bright, airy learning spaces and classrooms that foster creativity, collaboration, and curiosity.

With a vibrant and collaborative teaching faculty, AIS offers a supportive professional environment where educators are empowered to thrive and grow.

Role Overview

The **Primary STEM / STREAM Teacher** at AIS Jakarta is responsible for delivering high-quality, engaging, and inclusive learning experiences across Science, Technology, Robotics, Engineering, Art and Mathematics within the Primary School. The program is aligned with the Australian Curriculum and reflects the school's commitment to inquiry-based learning, creativity, innovation, and cross-disciplinary thinking. This role requires close collaboration with classroom teachers, Learning Support and EAL specialists, and liaison with High School STEM to ensure continuity and progression across the whole school.

Key Responsibilities

Planning

- Develop termly overviews of STEM units, outlining key learning outcomes, skills, and integrated conceptual goals across disciplines.
- Design hands-on, inquiry-driven lessons that promote critical thinking, problem-solving, creativity, and collaborative learning.
- Coordinate the use and maintenance of STEM-specific resources, including robotics kits, digital tools, art supplies, and maker space equipment.
- Collaborate with classroom teachers to align STEM projects with class themes and broader curriculum units.
- Work closely with Learning Support and EAL staff to ensure differentiation and accessibility for all learners.
- Liaise with High School STEM and Visual Art teachers to ensure curriculum continuity and build student readiness for future learning.

Teaching

- Deliver high-quality, engaging STEM lessons as timetabled, fostering curiosity, innovation, and hands-on exploration.
- Use a range of instructional approaches and technologies to meet the diverse needs of learners.
- Be flexible in supporting other classes or school events as required.
- Lead or support STEM-related extra-curricular clubs and initiatives (e.g., robotics club, coding, maker fairs, STEM challenges).

Communication with Parents

- Provide written reports on student progress in STEM, outlining growth in content understanding, skills development, and engagement.
- Attend parent-teacher interviews to share insights on student learning and development in STEM subjects.
- Contribute to the visibility and celebration of STEM learning at exhibitions, community events, and student showcases.

Administration

- Maintain accurate records of student performance, participation, and project work.

- Organise and document unit plans, assessments, and resource materials in accordance with school guidelines.

Presenting a Professional Image

- Model curiosity, collaboration, and professionalism in all school interactions.
- Contribute actively to the ongoing review and enhancement of teaching practices and curriculum design.
- Adhere to the Staff Dress Policy and maintain a professional appearance and demeanour.

Contribution to School Events

- Support the planning and implementation of school-wide learning celebrations and interdisciplinary events involving STEM themes.
- Contribute to Primary School events, including performances, exhibitions, and Co-Curricular Activities (CCAs), as appropriate.

Assistance to the Principal

- Undertake other duties as reasonably requested by the Principal, in alignment with the scope of the role and the needs of the school.

How to Apply

Please send the following as a **single PDF document** to:
employment@ais-indonesia.com

- A letter of expression of interest (maximum 1 page)
- A statement of your educational philosophy (maximum 1 page)
- A current CV (maximum 2 pages), including educational qualifications and professional experience
- A list of at least two current referees with email addresses and telephone numbers

Applications Close:

Friday, 29 August 2025

We reserve the right to close this vacancy early if a suitable candidate is found.

Child Protection Statement

AIS adheres to the guidelines of the International Task Force on Child Protection (ITFCP) Recommended Screening and Assessment Practices for International School Recruitment and holds ourselves to a high standard of effective recruiting practices with specific attention to child protection. AIS will hold phone or video conference conversations with at least two professional referees for all candidates before a position to teach at AIS is offered.

Our school takes Child Protection responsibilities very seriously, and all due diligence must be carried out to ensure that an applicant has 'Working with Children' clearance. Acceptable Police Checks include;

- Full Registration with an Australian State Teacher Registration Authority.
- Indonesian Surat Keterangan Catatan Kepolisian.
- Australian Federal Police.
- US Teacher Accreditation.
- UK Criminal Disclosure Certificate.

Full-colour original certificates are to be provided.